

# MEMBERSHIP & VOLUNTEER STRATEGY JUNE 2024 – JUNE 2028

Approved by the Executive Leadership Team and State Council – October 2024



# INTRODUCTION

Members and volunteers are at the heart of the of The St Vincent de Paul Society - NSW (the Society), which prides itself on being a grass-roots organisation that is an integral part of local communities across NSW. They are critical to the Society delivering on its mission and vision.

The work of our members and volunteers shares a common purpose of helping those who are disadvantaged and marginalised in our society. Their work reaches across all areas of our operations, supporting people experiencing poverty or disadvantage in line with the Society's Mission and Vision.

Our members provide social connection and companionship as well as assistance with living expenses and access to food and referral support. Our volunteers keep our Vinnies Stores open and support our service delivery. Both work hand in hand with staff in a wide variety of essential work across NSW.

The Strategy seeks to ensure the ongoing sustainability of these good works by increasing the number of members and volunteers of all ages, establishing new Conferences, better supporting existing members and volunteers, and reducing attrition rates through engagement, recognition and support. It builds on the success of the past Membership Strategy, which saw membership grow across NSW by over 10 per cent and a significant boost to the number of youth members.

# SCOPE

This is a whole-of-Society strategy impacting our membership, the Society's employed staff and its enabling functions. It will guide and assist all our people to implement initiatives that ensure a vibrant and growing cohort of members and volunteers. It calls on all our people to work together to strengthen and grow the Society. Actions will be delivered over a four-year period, concluding in June 2028.

# STRATEGIC PLAN 2024-2028

The strategy builds on and is consistent with the St Vincent de Paul Society NSW Strategic Plan 2024-2028 'Strengthening Communities, Transforming Lives'. This strategy supports the NSW Strategic Plan under its 3 stated goals.

# Goal 1: Excel – Amplify the impact of our service offering

The Strategy will help drive collaboration between Conferences, Vinnies Services and shops. It will also grow Conference and volunteer engagement in acts of service delivery.

### • Goal 2: Grow – Extend the reach of our services

The Strategy will use our membership and volunteer footprint to provide flexible support to keep people in their homes through the provision of referral support, early intervention programs and material assistance.

### Goal 3: Cultivate

Enable our people, operational and financial capabilities so that we can deliver more and better outcomes The Strategy will deliver improved member and volunteer engagement.

# **OUR STRATEGY PRIORITIES**

The Membership & Volunteer Strategy has three priority areas. These are to:

- · Better retain our existing members and volunteers
- Grow our member and volunteer cohort
- Improve communication and collaboration across member and volunteer cohorts

# PRIORITY 1: RETAIN OUR MEMBER AND VOLUNTEER COHORT

# KPI 1: Slow avoidable loss of members

Measure: Data shows a reduction on the current attrition rate of 11.91%, reducing by 1.2% each year to achieve an attrition rate of 7.5% by Strategy's end

### **KPI 2:** Slow avoidable loss of volunteers

**Measure:** Data shows a reduction on the current attrition rate of 13.23%, reducing by 0.94% each year to achieve an attrition rate of 9.5% by Strategy's end

| Action  | Sub-actions  | Lead  | When      | Deliverables  |
|---|--|---|-----------|---|
| 1.1 Ensure new Members and Volunteers are tasked to do meaningful and | 1.1.1 Conduct a review of member and volunteer onboarding procedures and develop a best practice onboarding experience.  | Member &<br>Volunteer<br>Engagement;<br>Regions | Y1        | New onboarding guidelines which provide a simplified onboarding experience developed and implemented in every region  |
| practical activities quickly after sign-up                            | 1.1.2 Document the range of existing member and volunteer activities and develop + deliver bespoke onboarding journeys for each recruitment campaign, which prioritise community and organisational need, capacity and timeliness. | Member &<br>Volunteer<br>Engagement;<br>Regions | Y1-<br>Y4 | AND  All members and volunteers who sign-up to the Society are provided at least one practical volunteering/ member activity within 1 month of submitting application form. |

| 1.2 Recognise the great contribution members and volunteers make to the work of the | 1.2.1 Provide length of service and lifetime services awards to members and volunteers.   | Member &<br>Volunteer<br>Engagement                | Y1;<br>Y2;<br>Y3;<br>Y4 | Service awards are distributed  AND  Members and volunteers are frequently                                       |
|---|---|--|-------------------------|--|
| Society and the people we serve   | 1.2.2 Nominate individuals or groups of members or volunteers for external awards, such as nominations for community or volunteering sector awards. | Member &<br>Volunteer<br>Engagement,<br>Regions    | Y1;<br>Y2;<br>Y3;<br>Y4 | nominated for external awards  AND  The work of members and volunteers is frequently highlighted in internal and |
|   | 1.2.3 Highlight the work of members & volunteers in external and internal publications, the website and on social media                             | Member & Volunteer Engagement, Communications Team | Y1;<br>Y2;<br>Y3;<br>Y4 | external publications  AND  Annual statewide recognition award service event is held  AND                        |
|   | 1.2.4 Deliver an annual statewide recognition award service event for members, volunteers and other key contributors to the Society.                | Member &<br>Volunteer<br>Engagement,<br>Regions    | Y2-<br>Y4               | Local recognition events and awards are held and distributed   |
|   | 1.2.5 Facilitate recognition of member and volunteer achievements through region-based (local) awards and events                                    | Regions  | Y1;<br>Y2;<br>Y3;<br>Y4 |  |

| 1.3 Better understand why members and volunteers exit the Society and | 1.3.1 Investigate and implement a statewide method for the collection and recording of offboarding surveys for members and volunteers                                      | Member &<br>Volunteer<br>Engagement                        | Y1-<br>Y2 | Offboarding procedures have been reviewed  AND  |
|---|--|--|-----------|---|
| develop strategies<br>to retain those<br>people for longer            | 1.3.2 Review member & volunteer offboarding procedures   | Member &<br>Volunteer<br>Engagement                        | Y1        | The majority of members and volunteers exiting the society complete an exit survey  AND     |
|   | 1.3.3 Facilitate the use of exit surveys across the state  | Member &<br>Volunteer<br>Engagement;<br>Regions            | Y1-<br>Y4 | The organisation understands the reasons why people leave the Society  AND                  |
|   | 1.3.4 Develop new ways of retaining members and volunteers utilising exit survey data  | Member &<br>Volunteer<br>Engagement                        | Y1-<br>Y4 | New ideas for retaining members and volunteers have been implemented using exit survey data |
|   | 1.3.5 Collect existing recent exit survey data and produce a report which details the key reasons people are exiting the Society and provide recommendations for retention | Member &<br>Volunteer<br>Engagement,<br>Member<br>Programs | Y1        |   |

| 1.4 Deliver high quality opportunities for Member and Volunteer networking and learning; ensure pathways exist for young people into leadership | 1.4.1 Identify opportunities to bring youth and other Society leaders together so that young members are integrated into the full breadth of Vincentian good works.  | Youth Committee, Membership Committee, Member & Volunteer Engagement, Youth Committee | Y1-<br>Y4 | Young Adult Conference Presidents and other young emerging leaders understand and are confident of their place in the organization  AND  More Youth & Young Adult Conferences are aggregated are participating at a Regional leadership level |
|---|--|---|-----------|---|
| ieaderSiiip   | 1.4.2 Ensure Youth & Young Adult Conferences are aware of their aggregation options and encouraged to aggregate  | Youth Committee, Membership Committee, Member & Volunteer Engagement, Youth Committee |           | AND  Events held  AND  Mission master classes and spiritual reflection guides offered to each Central Council   |
|   | 1.4.3 Ensure members are provided opportunities for spiritual development by offering spiritual reflection guides and mission master classes in each Central Council | Mission &<br>Formation  |           | AND  Every new member and volunteer receive a new member welcome pack as part of the onboarding process   |

|   | 1.4.4 Organise and hold an annual event for Regional Council Presidents and other Society leaders  1.4.5 Organise and hold an annual event for young adult members | Member & Volunteer Engagement  Member & Volunteer Engagement | Y1;<br>Y2;<br>Y3;<br>Y4 |   |
|---|--|--|-------------------------|---|
|   | 1.4.6 Ensure local social events for members and volunteers are held, including Central Council retreats   | Regions  |                         |   |
|   | 1.4.7 Ensure the distribution of new member and volunteer packs to new members or volunteers   | Member &<br>Volunteer<br>Engagement,<br>Regions              |                         |   |
| 1.5 Learning<br>approach targeted<br>toward developing<br>leadership skills | 1.5.1 New and existing conference presidents complete the induction and mentoring training contained in the Conference Presidents Resource Toolkit.                | Member &<br>Volunteer<br>Learning<br>Coordinators            | Y1-<br>Y4               | Training is undertaken by new and existing conference presidents  AND |

| within the membership                                     | 1.5.2 Conduct a review of the Leading with Impact program and roll out a revised version across all central councils  1.5.3 Conduct a learning needs analysis to identify skills gaps within the member and volunteer cohorts and develop learning plan accordingly |                                   |           | Conference presidents increasingly report a good understanding of their place in the wider Society structure and the services and referral pathways that are available to them  AND  Leading with Impact program revised and rolled out across all central councils  AND  Learning needs analysis undertaken, skills gaps identified and training solutions are delivered |
|---|---|-----------------------------------|-----------|---|
| 1.6 Support members and volunteers to complete compliance | 1.6.1 Set up learning pop-up kiosks at key<br>Society locations accessible to members<br>and volunteers, such as at VSCs and<br>Hubs.   | Member &<br>Volunteer<br>Learning | Y1-<br>Y4 | The learning kiosk model is implemented AND Monthly calendar of compliance training sessions is created AND   |
| courses   | 1.6.2 Develop a calendar with monthly compliance training sessions available to members and volunteers, including online options via Teams.   |                                   |           | Members and volunteers complete all compliance courses at a rate of 95% or above  |

# PRIORITY 2: GROW OUR MEMBER AND VOLUNTEER COHORT

KPI 1: Increase net number of Conferences

Measure: Data shows a net increase in of number of active conferences by 10 to 427 by end of FY 2028

KPI 2: Grow total member numbers by 15% to 5,000 by the end of FY 2028

Measure: Data shows an annual net increase of 165-200 members

KPI 3: Grow the number of youth members (<36 years) by 12% to 745 by the end of FY 2028

Measure: Data shows an annual net increase of 20-30 youth members

KPI 4: Grow total volunteer numbers by 12% to 8185 by end of FY 2028<sup>1</sup>

Measure: Data shows annual net increase of 220-250 volunteers

| Action                              | Sub-actions  | Lead                  | When  | Deliverables |
|-------------------------------------|--|-----------------------|-------|--------------|
| 2.1 Align & deliver effective local | 2.1.1 Establish locally based member and volunteer recruitment plans across each | Member &<br>Volunteer | Y1;Y2 |              |

<sup>&</sup>lt;sup>1</sup> This KPI will be met jointly between efforts of MVEI and CERF

| member and volunteer recruitment campaigns with community need        | region with set targets, prioritised based on need  2.1.2 Undertake a gaps analysis to investigate areas in need of members or volunteers across the Society (particularly in disadvantaged areas) and develop | Engagement,<br>Regions                          |       | Each region has a plan implemented to address gaps in conference coverage  AND  Conference locations are correlated to community need |
|---|--|---|-------|---|
|   | region-based recruitment plans; proactively support Society members and staff to fulfil their recruitment needs  |   |       | AND  5 New conferences are established across the state   |
|   | 2.1.4 Establish (or re-establish if conferences have become dormant) at least two new Conferences undertaking client support/ emergency assistance work per region   | Regions   | Y1-Y4 |   |
| 2.2 Expand the range of specialist conferences and early intervention | 2.2.1 Highlight the work of diverse members and volunteers through internal and external communications  | Member &<br>Volunteer<br>Engagement,<br>Regions | Y1-Y4 | 10 new Special Works Conferences are established  AND   |
| crisis support hubs   | 2.2.2 Establish ten new Special Works<br>Conferences aligned to identified Vinnies<br>Services   |   |       | The work and experiences of diverse members and volunteers are  |

| <ul> <li>2.2.3 Investigate the development of a community of practice support network for diverse and specialist conferences</li> <li>2.2.4 Leverage our growing Vinnies Vans footprint as a recruitment and engagement opportunity for membership; and support our Vinnies Vans Services to ensure their runs are staffed with appropriate levels of members and volunteers.</li> <li>2.2.5 Establish up to four new early intervention crisis support hubs for frontline community assistance.</li> </ul> | Member & Volunteer Engagement, Regions  Vinnies Vans, Member & Volunteer Engagement Team |                   | increasingly shown through internal and external communications  AND  Volunteers and specialist conferences report being well supported  AND  Vinnies Vans Services are supported by appropriate numbers of members and volunteers, including recruitment of new members and volunteers for new services.  AND  Up to four new early intervention crisis support hubs are established |
|---|--|-------------------|---|
| 2.3.1 Attend all O-Weeks of the major universities; review and update the process for responding to and engaging  | Member &<br>Volunteer<br>Engagement,   | Y1; Y1; Y3;<br>Y4 | Youth member and volunteer numbers grow by 12%  |

| 2.3 Grow the number of young members and volunteers            | with interested students and facilitate the creation of new conferences.  2.3.2 Facilitate new member welcome events to quickly build strong social ties to the Society and its good works                           | Regions,<br>Youth<br>Committee                  |  | AND  New member welcome events occur  AND  Digital and other recruitment campaigns are undertaken |
|--|--|---|--|---|
|  | 2.3.3 Utilise digital marketing (including social media and volunteering/ job sites) to recruit members and volunteers   | Member &<br>Volunteer<br>Engagement             |  |   |
| 2.4 The Vinnies Service Medallion (VSM) becomes the            | 2.4.1 Transition all existing program relationships with secondary schools into the VSM  | Regions   | Y1; Y2; Y3;<br>Y4  | Program rolled out in all secondary schools where the Society has a presence                      |
| pathway through which we engage with secondary schools in NSW. | 2.4.2 Develop tailored forms of VSM program delivery for schools who are already participating in Society activities (e.g. schools who already do the sleepout activity will now be 'recognised' as part of the VSM) | Regions,<br>Member &<br>Volunteer<br>Engagement | Y1; Y2; Y3; Y4  22 schools from Catholic Edit Diocese of Parramatta are participate in the VSM | 22 schools from Catholic Education<br>Diocese of Parramatta are                                   |

|   | 2.4.3 Roll-out the VSM in all Catholic<br>Education Diocese of Parramatta schools   | Regions,<br>Member &<br>Volunteer<br>Engagement | Y1; Y2    | AND  At least 10 additional secondary schools with no recent Society engagement are engaged with the VSM   |
|---|---|---|-----------|--|
|   | 2.4.4 Leverage experience of schools engaged with the VSM to engage other schools with the program  | Member &<br>Volunteer<br>Engagement             | Y2;Y3; Y4 |  |
|   | 2.4.5 School staff in regions support the ongoing engagement and implementation of the program  | Regions   |           |  |
| 2.5 Provide practical opportunities for those who are time poor to become members or volunteers | <ul> <li>2.5.1 Develop specific plans to grow and retain our member and volunteer base to be inclusive of the following cohorts:</li> <li>Primary and secondary students</li> <li>University students</li> <li>Young professionals</li> </ul> | Member &<br>Volunteer<br>Engagement             | Y1-Y4     | Growth plans implemented  AND  The Society attracts and retains more members and volunteers who live lives with differing and/ or competing time-demands |

|   | <ul> <li>Families</li> <li>Recent retirees and those approaching retirement</li> </ul>  |   |       |  |
|---|---|---|-------|--|
|   | 2.5.2 Develop specific marketing material for the above cohorts in line with regional recruitment plans and KPIs, and target promotions to them | Member & Volunteer Engagement, Communicatio ns Team             | Y1-Y4 |  |
| 2.6 Refresh our external and internal imagery to reflect a modern and diverse member and volunteer base | 2.6.1 Expand the range of visual imagery (still and moving) of a diverse membership and volunteer-base in action                                | Member &<br>Volunteer<br>Engagement,<br>Communicatio<br>ns Team | Y1-Y4 | Library of visual imagery (still and moving) updated |

# PRIORITY 3: IMPROVE COMMUNICATION AND COLLABORATION

**KPI 1:** Members and volunteers increasingly report higher levels of satisfaction with the way the Society communicates with them **Measure (Option 1 - BAU):** Members and volunteers report a 5% increase in satisfaction with the way the Society communicates with them to 61% **Measure (Option 2 - Additional investment required):** Members and volunteers report a 20% increase in satisfaction with the way the Society communicates with them to 76%

**KPI 2:** Members and Volunteers increasingly report higher levels of satisfaction with the way members and volunteers collaborate *Measure:* Members and volunteers report a 10% increase in satisfaction in the way members and volunteers work together to 87%

| Action                                   | Sub-actions  | Lead                  | When | Deliverables                            |
|--|--|-----------------------|------|---|
| 3.1 Better record, raise the profile and | 3.1.1 Provide an annual impact report for members and volunteers | Member &<br>Volunteer | Y2   | Impact report is produced               |
| communicate the impact of the work of    |  | Engagement,<br>Member |      | AND                                     |
| ·  |  | Programs              |      | MVEI contributes quality weekly content |

| members and volunteers  | 3.1.2 Contribute to the success of a new social media channel/s to communicate the work of our members and volunteers  | Member & Volunteer Engagement, Communications Team | Y1-Y2           | to the Communications Team for the new social media accounts  AND  Operations report for each Conference |
|---|--|--|-----------------|--|
|   | 3.1.3 Product an annual report on<br>Conference operations and<br>provide it to Conference<br>presidents   | Member & Volunteer Engagement, Member Programs     | Y1;Y2;Y3;<br>Y4 | produced   |
|   | 3.1.4 Ensure member and volunteer stories appear regularly in the member newsletter and on Workplace; and use social media platforms to effectively showcase the material assistance that members and volunteers provide |  |                 |  |
| 3.2 Ensure Society communications method matches the needs of different | 3.2.1 Refresh member and volunteer communications approach by: - investigating using short videos  | Member & Volunteer Engagement, Communications      | Y1-Y4           | Plan for member and volunteer<br>communications refresh finalised<br>AND                                 |

| member and volunteer cohorts                                      | <ul> <li>providing letter options for those who are not tech-savvy;</li> <li>utlising SMS messaging (e.g. invitations for events or volunteering opportunities) where appropriate, as well as email</li> </ul>     |                                     |    | report that they are communicated with well by the Society AND Members and volunteers and volunteers are provided with alternate communication options based on their needs or capabilities |
|---|--|-------------------------------------|----|---|
|   | 3.2.2 Use channels such as The Vincentian and Volunteering at Vinnies to ensure that Members and Volunteers are aware of alternate opportunities of work available to them across the Society (especially locally) |                                     |    |   |
| 3.4 Improve communication with and between members and volunteers | 3.4.1 Continue to produce regular state-wide member and volunteering newsletters   | Member<br>& Volunteer<br>Engagement | Y1 | 'Volunteering at Vinnies' and 'The<br>Vincentian' newsletters produced<br>AND   |
|   | 3.4.2 Support the uptake and use of the MAVS system  | Member<br>Programs                  |    | Members and volunteers increasingly use MAVS and are made aware of the work of their fellow members/ volunteers   |

