

## Reference Check Guide – New Members

Reference checks should be conducted by telephone, but email may assist in setting a time to speak.

- 1. You might like to email the person ahead of time to confirm a good time to phone.
- 2. Introduce yourself and explain that you are calling to do a reference check. Explain that this call will take 10-15 minutes and ask if it is an appropriate time to talk. If the time is not convenient for the referee, ask what time you should call back.
- 3. Explain your role in the St Vincent de Paul Society and the role that the potential Member will be engaged in.
- 4. Advise the referee that it is our policy that Members undergo a referee check prior to being engaged, and that this feedback will be treated confidentially.

**NOTE**: Please do not record data that is biased or uses discriminatory language. Information that is recorded should be factual and relevant to the role. Do not record your opinion or interpretation of what was said by the referee. Only write down the referee's responses to your questions. If you are unsure what they mean, seek further clarification, or ask them for an example of what they mean, e.g. 'Could you tell me more about....' or 'would you be able to give me an example?'

## **Appropriate Referees**

Please note that family and close friends should not be used to provide references. The referee should have had recent, regular contact with the applicant. Appropriate people to provide references can include:

- Professional reference: a former employer, supervisor, colleague, or manager
- Community reference: a community leader who has known the applicant for more than 2 years including, leaders or officials of local clubs, schools, sporting associations, church or religious community, community organisations, doctor, government officials
- Volunteer reference: a person who could speak to the applicant's previous experience in volunteering
- Academic reference: school teacher (for young members and volunteers), TAFE teacher or university lecturer.

Exceptions to the above can be dealt with on a case by case basis and will vary given the circumstances of the applicant and our prior knowledge of the person. If you are unsure, please speak to your Regional Council President, Central Council President or the Regional Director for your Central Council.

## **Member Reference Check Form**

Applicant Name:										
Referee Name:				Conta Num	act ber/s:					
Reference Checked By:				Date	:					
Explain to the Referee	that Conference Mem	bers ar	re volun	teers	who pi	rovid	e assis	tand	e and sup	port
to families including ch or conduct meetings i supporting vulnerable	in our offices. They w		-						•	
<ul> <li>Only record in</li> <li>Do not record</li> <li>actual respons</li> <li>If you are unsu</li> </ul>	information that is bi formation that is facto your opinion or interp ses to your questions ure what they mean, s	ased oi ual and oretatio seek fui	r uses di d relevai on of wh rther cla	iscrim nt to t nat wo arifica	he role is said tion.	e by tl	he refe	ree,		
1. In what capacity d	id you come to know	them?	(e.g wa	is a su	pervis	or, te	eacher	, etc	:.)	
2. How long have you	How long have you known <u>NAME</u> ?				Years			Months		
<ol><li>Are you related to or marriage)?</li></ol>	o <u>NAME</u> in any way (e	g. by bi	irth		Yes		No			
					_					
	t have you had with	D	aily	We	ekly	N	1onthl	У	Less oft	en
<ul><li>4. How much contact NAME?</li><li>5. How would you de</li></ul>	t have you had with escribe their ability to es or with different life	relate	to / con	nmun						
<ul><li>4. How much contact NAME?</li><li>5. How would you de</li></ul>	escribe their ability to	relate	to / con	nmun						
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<ul> <li>4. How much contact NAME?</li> <li>5. How would you do from other culture</li> <li>6. Is NAME able to list</li> </ul>	escribe their ability to	relate estyles	to / cor and val	mmun lues?	icate v					
4. How much contact NAME?  5. How would you de from other culture  6. Is NAME able to list  Yes No	escribe their ability to	relate estyles	to / cor and val	mmun lues?	icate v					
4. How much contact NAME?  5. How would you de from other culture  6. Is NAME able to list  Yes No	escribe their ability to	relate estyles	to / cor and val	mmun lues?	icate v					

7. In your experience, Are they reliable in performing their duties?	
Yes No	
Comments:	
8. Have you seen NAME in situations where they have had to maintain confidentiality?	
Yes No	
If yes, how well did they maintain confidentiality:	
9. Would you be able to comment on how <u>NAME</u> works in situations where they are required	l to
follow directions, procedures and/or policies?	
10. In working with The Society, <u>NAME</u> may work with or have access to children and young per and vulnerable adults. Have you ever observed name interact with children, young peop	
vulnerable adults?	C 0.
Yes No	
If yes, how would you describe their behaviour:	
, . ,	

11. Do you know of any reason <u>NAME</u> should not be in contact with children or young people or vulnerable adults?
Yes No Unsure
If yes or unsure, please explain:
Thank the referee for their time
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Notes
Note any other information you think is useful in confirming the suitability or otherwise of the
applicant for the role.
Cianatura of manage who appendented referred should
Signature of person who completed referee check:
Date referee check completed:
Referee Checker Checklist
<ul> <li>Record the date of the referee check/s on the application form</li> </ul>
☐ Make sure you have signed the form
☐ Keep the completed form securely
☐ Send the completed Reference Check Form to the Regional Office for processing and filing.